

ARNOLD HOUSE SCHOOL

Accessibility Plan, including EYFS – June 2025 to June 2026

This plan has been prepared with due regard to Children and Families Act 2014, the Special Educational Needs and Disability Code of Practice, 0-25 years 2014 (SEND Code 2015) and Schedule 10 of the Equality Act 2010

The Prep school is in a conservation area and consists of 2 Victorian villas linked to the gym (built in 1982) and outside classrooms (built in 2000) connected to form a streamline school. Levels vary, but there is ground floor double gate access at the front leading via the pupils' entrance to the rear of the school where wide door, wheelchair access is provided.

We offer **bespoke 'reasonable adjustments'** where needed and have hosted people using wheelchairs and visually impaired people as well as having boys with severe hearing issues and learning disabilities requiring an adult to accompany them.

We have and will continue to accommodate people with disabilities.

| Targets | Action | Outcome | Timing | Staff | Reviewer |
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| <i>Enable access for boys with disabilities to school curriculum.</i> | <ul style="list-style-type: none"> Acceptance form Continue to request details of any reasonable adjustments a boy may require. | All reasonable needs can be met. | In December annually when new applicants are accepted and asked to provide confidential personal information in writing, so that immediate needs can be accommodated. | EF | LB |
| <i>Enable access for boys with disabilities to school curriculum</i> | <ul style="list-style-type: none"> EYFS assessment and monitoring Year 2 dyslexia and dyscalculia screening. | Identification of boys needing support | Termly review by Head of Learning Support (HLS) also have new Deputy Head of Learning Support working on Early Years specifically. | EGO DEJ | LB |
| | <ul style="list-style-type: none"> Working with outside agencies and individuals as appropriate e.g. | Boys helped to participate in all aspects of Arnold House curriculum | Termly review of boys' issues. HLS (Head of Learning Support) September annually with Deputy. | EGO DEJ | LB |

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| | Camden Council, Westminster, CAMHS(Child and Adolescent Mental Health Services), Educational Psychologists and other professionals. | | | | |
| <i>Medical needs e.g. asthma, allergies etc.</i> | <ul style="list-style-type: none"> Ensuring all staff are up to date on appropriate administration of medicines. Allergy forms (medical, dietary and allergy form) sent to parents annually in summer to update them and new boys given form to fill out after they have accepted a place. (Medical information and consent form.) | <p>All staff are aware of guidelines related to first aid and allergies.</p> <p>A list with allergies given to the Kitchen, Form Teachers and put up in the Staff Rooms.</p> | <ul style="list-style-type: none"> In EYFS we have 20 teaching staff trained in pediatric first aid trained. There are 29 trained first aiders in the Prep School. There has been regular in person anaphylaxis training undertaken. First aid training is regularly refreshed. | NKL | NKL |
| <i>Improving delivery of written information for disabled boys.</i> | <ul style="list-style-type: none"> All important paperwork available in enlarged print for people with visual impairment. Visual aids, magnifying sheets, enlarged texts and computer screens made available as necessary. Extra time for exams and /or use of laptop. Use of individual exam room | Exam accommodations successfully implemented. | Annual review – HLS (Head of Learning Support) and Deputy September. | DEJ | EGO |

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| | <ul style="list-style-type: none"> Purchasing a portable hearing loop for each site. | Aural assistance for boys/parents/visitors with hearing impairment | | EGO DEJ | EW |
| | <ul style="list-style-type: none"> Continue to build on quality of provision for working with boys with developmental co-ordination disorder (DCD). | <ul style="list-style-type: none"> EYFS – motor movers programme Improve skill base and self-confidence. Visiting co-ordination therapist and use of items such as writing slopes and disc cushions as needed. | On-going assessment of boys' progress. | DEJ | EGO |
| <i>Physical Environment including Marlborough Place</i> | <ul style="list-style-type: none"> Keep under review permanent/temporary disabled accesses. | Loudoun Road/Marlborough Place – possible need for improved access to whole site, but unlikely due to current buildings and intake. Canons Park has access for all. LR step free access is available through the double doors for visitors with wheelchairs directly into the gym e.g. for guest speakers. | LR – existing facilities cannot change until extensions considered which are not currently part of the school plan but will be reviewed in conjunction with any new building plans. Marlborough Place – improvements to be considered as necessary and where practicable. | LB | EW |
| | <ul style="list-style-type: none"> Signage to disabled toilet. | Easier accessibility | Disabled Sign on toilets (LR and Marlborough Place). | LB | EW |
| | <ul style="list-style-type: none"> Ensure regular cleaning and upkeep of all steps, water power hose to be used as necessary. | Safer access on steps. | Termly. | LB | EW |
| | <ul style="list-style-type: none"> Ensure any new nosing installed has a large | More vision friendly steps. | As needed e.g. steps to canteen redone in 2025 with | LB | EW |

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| | point difference to the colour of the stairs | | colour difference between nosing and stairs. | | |
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Next review June 2026