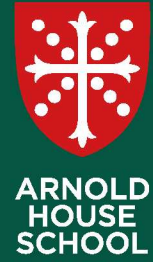


Head of Religious Studies/ Humanities Teacher



APPLICATION PACK

THE ROLE	Head of Religious Studies/Humanities Teacher
START DATE	September 2024
REPORTING TO	Headmaster
PACKAGE	Competitive salary and pension



WELCOME TO ARNOLD HOUSE

Dear Applicant

Thank you for your interest in the role of Head of Religious Studies/Humanities Teacher at Arnold House.

The School was founded in 1905 in St John's Wood. It is an independent preparatory school for boys from 3 to 13, and a member of IAPS (the Independent Association of Preparatory Schools). In 2021 we opened a Pre-Prep department a short walk away at Marlborough Place. We now have 370 boys on roll across 10 year groups. Each year group is split into two forms.

A thriving school, Arnold House aims to provide an education of breadth and

excellence and to serve the boys' best interests across the ability range. We aim to do so in a supportive, purposeful and stimulating environment, to provide a foundation for the boys' development within a generous Christian ethos, to help them mature into well-rounded individuals by developing their enjoyment of music, the arts and sport, and to promote good citizenship through the virtues of courtesy and industry. The cultural identity of the school is diverse and enriched with an array of backgrounds being represented throughout.

The School values a supportive family ethos and operates in a relaxed, though

structured manner, ensuring that all boys are cherished and achievements recognised and rewarded. Academically, sights are set high with the object being for each boy to develop his talents.

As a registered charitable trust, Arnold House is overseen and supported by an experienced Governing Body.

Arnold House underwent an Educational Quality Inspection in November 2022, in which it was reported that both the quality of pupils' academic and other achievements and the quality of pupils' personal development is excellent.

Reports can be downloaded from: www.arnoldhouse.co.uk/isi-inspection-reports

THE RELIGIOUS STUDIES AND HISTORY DEPARTMENTS AND THE ROLE

The Religious Studies & History Departments

In RS boys are introduced to the key ideas and values that permeate the religions and philosophies of the world, they are encouraged to understand areas of common ethical values among the different world religions and philosophies and consider how religious beliefs impact on the lives of people in Britain and across the world. Skills are developed for reasoning, understanding and debate.

The History department seeks primarily to develop a love of the subject and to encourage boys' curiosity about the past and how others lived when compared to today. Boys are encouraged to develop an appreciation of their own and others' inheritance, to absorb and recount the narrative of history while being aware that people recount history from different perspectives. In addition boys develop other historical skills such as chronology, empathy, interpretation, comparison and investigation - skills that are very adaptable to life beyond school.

In Geography, boys develop an understanding of landforms and the processes that shape the physical environment, understand how humans interact with the physical environment and their impact upon it and develop Geographical skills such as extrapolating data, identifying connections, measuring and recording data, diagrammatic and map skills. They also understand the causes and challenges of differences in human access to resources across the

planet to consider possible solutions.

There are several trips to visit local places of historical interest and worship throughout the year. Arnold House boys have often been successful in the Townsend Warner History Prize.

Humanities are taught by form teachers in the junior part of the school, whereas from Year 5 until Year 8 boys are taught by subject specialists. Boys follow the Common Entrance syllabus in History, Religious Studies and Geography, although they are no longer required to sit the CE exams.

Summary of the Role

We are looking for an enthusiastic and inspiring teacher to lead the RS Department and to teach History and Geography to boys from Year 5 to 8 according to the Common Entrance syllabus. The boys are highly motivated and enthusiastic.

Arnold House offers excellent benefits including a competitive salary, access to our contributory pension scheme, free lunches during term time, access to the cycle to work scheme and a good proportion of non-contact time.

Generous benefits reflect the fact that teachers 'go the extra mile' in a school such as ours by contributing to sports,



drama productions, trips, clubs and other activities. All teachers take a share in supervisory duties and enjoy the benefit of a number of non-contact periods each week which they can use for lesson preparation, marking etc.

Staff are appraised regularly and are encouraged to reflect on and develop their practice.

Arnold House is committed to promoting and protecting the mental and physical wellbeing of all our staff.

JOB DESCRIPTION

Arnold House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The Head of RS/Humanities teacher is responsible for the following:

Teaching

- Planning and preparing courses and lessons;
- Teaching according to the educational needs of the pupils; setting and marking work to be carried out by the pupils in School or elsewhere;
- Assessing, recording and reporting on development, progress and attainment of pupils.

Other Activities

- Promoting the general progress and wellbeing of individual pupils and of any class or group of pupils;
- Providing guidance and advice to pupils on educational and social matters;
- Making records and reports on the personal and social needs of pupils;
- Communicating and consulting with the parents of pupils;
- Communicating and cooperating with people or organisations outside School;
- Participating in meetings arranged for any of the purposes described above;
- Accompanying pupils on trips away from the School.

Assessment and Reports

- Providing or contributing oral and written assessments, reports and references relating to individuals and groups of pupils.

Appraisal

- Participating in arrangements for teacher appraisal.

Training and Development

- Reviewing regularly your methods of teaching and programme of work;
- Participating in

arrangements for your professional development.

Educational Methods

- Advising and cooperating with members of the leadership and management team and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and pastoral care arrangements.

Behaviour, Health and Safety

- Maintaining good order and behaviour among the pupils and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere.

Safeguarding

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.

Staff Meetings

- Participating in meetings.

Administration

- Providing administrative and organisational tasks related to such duties as are described above;
- Attending assemblies, registering the attendance of pupils and supervising pupils.

Management (for heads of department and above only)

- Contributing to the selection for appointment and professional development of other teachers and non-teaching staff, including the induction and assessment of new and probationary teachers.
- Co-ordinating or managing the work of other teachers.
- Taking such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the School.

Flexibility

- You may be occasionally required to undertake other reasonable duties.



PERSON SPECIFICATION

QUALIFICATIONS & EXPERIENCE	ESSENTIAL	DESIRABLE
Good degree in a relevant subject	✓	
Qualified Teacher Status		✓
At least one year's experience of teaching humanities subjects to KS2 or KS3	✓	
Evidence of further learning/CPD		✓
Experience of teaching in a prep school to Common Entrance and Scholarship level		✓
Experience of leading a department		✓
TEACHING AND LEARNING, INCLUDING IT SKILLS	ESSENTIAL	DESIRABLE
Evidence of understanding how children learn most effectively	✓	
Confidence in integrating the use of IT into the curriculum	✓	
Evidence of being a reflective practitioner and a desire to keep developing the learning experience of the pupils	✓	
Ability to plan and teach lessons which appeal to the full range of ability levels	✓	
Evidence of excellent marking and feedback to pupils	✓	
Demonstrates a love of teaching	✓	
Excellent attention to detail and pride in the standard of the grounds	✓	

HOW TO APPLY

DEADLINE FOR APPLICATIONS: Monday 15th April 2024 midday

START DATE: September 2024

Please read our Recruitment, Selection and Disclosure Policy & Procedure, download and complete an application form, and send a covering letter to recruitment@arnoldhouse.co.uk explaining why you feel you are suitable for the role.

In the case of any queries, please contact: Frances Peel Yates, HR Manager on 020 7266 6998.

Arnold House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The role will include regulated activity and is exempt from the Rehabilitation of Offenders Act 1974.

Arnold House will conduct online searches for shortlisted candidates. This check will be undertaken based on the requirements set out in Keeping Children Safe in Education 2023. The check will help us to ensure safe and robust checks on the suitability of individuals to work within our School.

