

ARNOLD HOUSE SCHOOL

Policy 17b: Accessibility Plan, including EYFS – 2016 to 2022

This plan has been prepared with due regard to Children and Families Act 2014, the Special Educational Needs and Disability Code of Practice, 0-25 years 2014 (SEND Code 2015) and Schedule 10 of the Equality Act 2010

The school is in a conservation area and consists of 2 Victorian villas linked to the gym (built in 1982) and outside classrooms (built in 2000) connected to form a streamline school. Levels vary, but there is ground floor double gate access at the front leading via the 'pre-prep' entrance to the rear of the school where wide door, wheelchair access is provided.

We offer **bespoke 'reasonable adjustments'** where needed and have hosted people using wheelchairs and blind people as well as having boys with severe hearing issues and learning disabilities requiring an adult to accompany them.

We have and will continue to accommodate people with disabilities.

Targets	Action	Outcome	Timing	Staff	Reviewer
<i>Enable access for boys with disabilities to school curriculum.</i>	<ul style="list-style-type: none"> Acceptance form Continue to request details of any reasonable adjustments a boy may require. 	All reasonable needs can be met.	In December annually when new applicants are accepted and asked to provide confidential personal information in writing, so that immediate needs can be accommodated.	PW	PV
<i>Enable access for boys with disabilities to school curriculum</i>	<ul style="list-style-type: none"> EYFS assessment and monitoring Year 2 dyslexia and dyscalculia screening. 	Identification of boys needing support	Termly review by Head of Learning Support (HLS) also have new Deputy Head of Learning Support (from Sept 21) working on Early Years specifically.	EGO DEJ	PV
	<ul style="list-style-type: none"> Working with outside agencies and individuals as appropriate e.g. 	Boys helped to participate in all aspects of Arnold House curriculum	Termly review of boys' issues. HLS (Head of Learning Support) September annually with Deputy.	EGO DEJ	PV

	Camden Council, Westminster, CAMHS(Child and Adolescent Mental Health Services), Educational Pshychologists and other professionals.				
<i>Medical needs e.g. asthma, allergies etc.</i>	<ul style="list-style-type: none"> Ensuring all staff are up to date on appropriate administration of medicines. Allergy forms (medical, dietary and allergy form) sent to parents annually in summer to update them and new boys given form to fill out after they have accepted a place. (Medical information and consent form.) 	<p>All staff are aware of guidelines related to first aid and allergies. A list with allergies given to the Kitchen, Form Teachers and put up in the Staff Room.</p>	<ul style="list-style-type: none"> In EYFS we have 7 teaching staff trained in pediatric first aid trained. There are 15 trained first aiders at Loudoun Road. There has been regular in person anaphylaxis training undertaken – 2 sets of training in the academic year 2021. First aid training is regularly refreshed. 	HB	PV
<i>Improving delivery of written information for disabled boys.</i>	<ul style="list-style-type: none"> All important paperwork available in enlarged print for people with visual impairment. Visual aids, magnifying sheets, enlarged texts and computer screens made available as necessary. Extra time for exams and /or use of laptop. Use of individual exam room 	Exam accommodations successfully implemented.	Annual review – HLS (Head of Learning Support) and Deputy September.	EGO DEJ	PV

	<ul style="list-style-type: none"> Consider purchasing a portable hearing loop, if required, for gym when needed. (Not deemed necessary at present.) 	Aural assistance for boys/parents/visitors with hearing impairment	Reviewed to meet needs (there are none at present).	EGO DEJ	PV
	<ul style="list-style-type: none"> Continue to build on quality of provision for working with boys with developmental co-ordination disorder (DCD). 	<ul style="list-style-type: none"> EYFS – motor movers programme Improve skill base and self-confidence. Visiting co-ordination therapist and use of items such as writing slopes and disc cushions as needed. 	On-going assessment of boys' progress.	DEJ EGO	PV
<i>Physical Environment including Huxley Building</i>	<ul style="list-style-type: none"> Keep under review permanent/temporary disabled accesses. 	Loudoun Road/Huxley Building – possible need for improved access to whole site, but unlikely due to current buildings and intake. Canons Park has access for all. LR step free access is available through the double doors for visitors with wheelchairs directly into the gym e.g. for guest speakers.	LR – existing facilities cannot change until extensions considered which are not currently part of the school plan but will be reviewed in conjunction with any new building plans. Huxley building – improvements to be considered as necessary and where practicable.	PV	PV
	<ul style="list-style-type: none"> Signage to disabled loo. 	Easier accessibility	Disabled Sign on loos (LR and Huxley).	PV	PV
	<ul style="list-style-type: none"> Ensure regular cleaning and upkeep of all steps, water power hose to be used as necessary. 	Safer access on steps.	Termly.	PV	PV
	<ul style="list-style-type: none"> Ensure any new nosing installed has a large 	More vision friendly steps.	As needed e.g. steps to canteen redone in June 2016 with 32 point	PV	PV

	point difference to the colour of the stairs		colour difference between nosing and stairs.		
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Produced and updated from previous version July 2022 by PV

Next review July 2023